

## Jack Bailey for Target and Access Executive

### Experience:

- **Seren Ambassador since MT 2018:** In this role I have visited schools and sixth forms in North Wales to promote access to Higher Education in general and Oxbridge in particular. I have also spoken at many regional launch events, as well as at the National Seren Celebration Launch event in Cardiff about Welsh access. I have also written an article for the college website on this topic, promoting Seren's access work, in collaboration with Cambridge.
- **Development Office Work:** I have worked with Development on access-related projects such as the Access and Widening Participation Conference where I helped create a short film about the day and access at Fitz. I have also given tours to many prospective applicants from access backgrounds to encourage their applications.
- **InsideUni Editor:** I have been involved in the editing of submissions to InsideUni, which aims to demystify Cambridge and Oxford with a particular focus on the admissions process.
- **General Access Work:** I am passionate and invested in access work – it is something I often talk about and write about. I have displayed this by debating on access issues for the College Debating Society, as well as meeting with various people of influence in private to discuss access issues.
- **Access Background:** I am from Rhyl in North Wales, which has some of the most deprived areas in Wales. I am fully aware of the challenges faced by access students, having overcome them myself. I was the only person in my 6<sup>th</sup> Form to receive an offer to attend Cambridge, let alone attend.

### Manifesto:

- **Going to Cambridge Phase 2:** I have been approached by the Head of News at Cambridge with the opportunity to form a group here at Fitz of content creators for the Uni to use for the next phase of its Going to Cambridge scheme. I am keen for Fitz to be at the forefront of access at Cambridge and if elected, I will form this group and make sure that Fitz plays its role.
- **Broadening the Scope of Access:** I believe it is important to not lose sight of the wide scope that access has – it is not just a class issue. I will work with the liberation officers (LGBT, BME, Disability) to make sure that access work suits the needs of everyone. There is also disparity amongst subjects for access and I would be interested to see what can be done about this.
- **Care Leavers:** I want to continue pushing Finn's idea of having a specific tutor for care leavers. They have very specific needs that would benefit greatly from close, specialist attention.
- **Support in Cambridge:** Following on from Finn's solid work this year, I want to reinforce that access work doesn't end at admission. I will hold regular drop-in sessions for access students where they can raise concerns, e.g. finance, imposter syndrome, academic issues. I will continue to organise termly socials and forums for access students, as well as making sure a member of the Sub-Committee continues to have a role focused on current students. I will continue to work with other Hill Colleges to develop access strategies that work for everyone.
- **Finances:** Finances are very important to many access students. It has come to my attention that some people feel bursaries are paid in too late. This is something I would like to raise with college and explore the options available to these students. I would work with the Treasurer to advance the availability of the details of exactly when bursaries, funds etc. are open for application and are awarded. I will also fully support efforts to minimise rent increases, as this has an adverse effect on access students – the Cambridge Bursary amount has not increased for over 5 years.

- **Prospective Students:** I will continue to train current students to visit their local schools. I will also push to gain reimbursement and payment for students that do this work – people should not be out of pocket for doing access work. I will work to ensure that Shadowing Schemes are as effective as possible, for both current and prospective students. I will work closely with our SLO on these matters to ensure that the right information is being conveyed and our work is as potent as it can be.